

**Alabama’s Early Intervention System SPP/APR Evaluation Plan
1/10/23 Version**

SiMR: To increase the number of infants-toddlers served through Alabama’s Early Intervention System who make substantial progress in positive social-emotional skills

- Strand 1: Leadership
- Strand 2: Children, Families and Stakeholders
- Strand 3: Professional Development and Technical Assistance
- Strand 4: Fiscal
- Strand 5: Data Collection

Strand 1: Leadership						
Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
Long Term <u>Outputs:</u> <input type="checkbox"/> Select annual priorities to be addressed. <input type="checkbox"/> Develop strategic activities to address annual priorities <input type="checkbox"/> Develop an AEIS Handbook on required practices and procedures.	AEIS will use updated written priorities, procedures, and strategic plan(s) to drive the system.	Were priorities, procedures and strategic plans used to drive system operation?	Monitoring activities will demonstrate program adherence to new procedures as per the strategic plan.	Program monitoring reports and findings.	FFY 2023 and ongoing	
Short Term <u>Output:</u> <input type="checkbox"/> Redesign the monitoring system to include indicators related to evidence-based practices, fidelity, child progress and	AEIS will have an updated system for effectively monitoring program performance related to use of evidence-based practices with fidelity.	Do program monitoring findings indicate adherence to EBP with fidelity?	Program monitoring will indicate 80% use of EBP with fidelity.	Monitoring reports/findings.	FFY 2023	

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Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
program self-assessment						
<p>Long Term</p> <p><u>Output:</u></p> <p><input type="checkbox"/> Participate in the WestEd Collective Impact Model (CIMC) grant</p> <p><input type="checkbox"/> Develop a renewed statewide child find system incorporating community partners and ensuring consistent screenings and referrals.</p>	AEIS will have an increased number of appropriate referrals based on consistent screening.	Did the percentage of eligible children compared to referrals increase?	Child Find data compared to previous years will show an increase in appropriate referrals leading to eligibility.	Child Find Data from the GIFTS database system.	FFY 2025	
<p>Long Term</p> <p><u>Output:</u></p> <p>Rebrand all AEIS public awareness materials and dissemination strategies statewide.</p>	AEIS will serve more children/families in underserved regions of the state.	Did the number of children/families from underserved areas of the state increase as compared to previous years?	Child find numbers will have increased over previous years (trend data) in underserve locations.	Child Find data from GIFTS database	FFY 2023	
<p>Short Term</p> <p><u>Output:</u></p> <p><input type="checkbox"/> Participate in and support the Autism</p>	AEIS will have children with autism receiving diagnosis earlier.	Did the number of children with diagnoses at an early age increase?	There will be an increase in the number of diagnostic clinics statewide.	Data from the Autism initiative of the number of diagnostic clinics and ages of diagnosis.	FFY 2023	

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Initiative statewide.						
Long Term <u>Output:</u> <input type="checkbox"/> Continue to solicit partnerships for participation on the ICC, Subcommittees, and task groups; to provide TA, consultation, and training.	AEIS will have partnerships with outside entities that support system development and implementation	Did the number of participants from outside entities increase?	Documentation of participation in various AEIS activities will show an increase over previous years.	Trend data on numbers participating in AEIS activities through attendance rosters.	FFY 2022 and ongoing	
Short Term <u>Output:</u> <input type="checkbox"/> Provide ICC orientation training to existing and new members.	AEIS will have knowledgeable ICC members related to the scope of early intervention and their role.	Was there increased participation by ICC members in providing input and making decisions?	Increased number of ICC members participating in stakeholder opportunities compared to previous year.	Attendance of ICC members in ICC, subcommittee, and task group meetings.	FFY 2021 and ongoing	AEIS provided comprehensive training for new and returning ICC members on 2/22/22.
Short Term <u>Output:</u> <input type="checkbox"/> Partner with the Alabama Department of Mental Health to provide I/ECMH consultation to AEIS programs.	AEIS will have Infant/Early Childhood Mental Health Consultation for early intervention programs.	Was I/ECMH consultation provided for AEIS programs?	An increase of I/ECMH consultation services will occur statewide compared to previous years.	Documentation of I/ECMH consultation and training provided to programs statewide.	FFY 2023 and ongoing	

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Strand 2: Children, Families and Stakeholders						
Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
Short Term <u>Output:</u> <input type="checkbox"/> Update family survey process and feedback loop.	AEIS will have an expanded systematic method for collecting diverse stakeholder input.	Was there an increase in the number of stakeholders providing input into AEIS infrastructure?	Trend data on the number of survey respondents and other mechanisms for gathering input will show an increase.	Summary report of survey responses.	FFY 2022 and ongoing	
Long Term <u>Output:</u> <input type="checkbox"/> Implement the evidence-based practice of Routines-Based Interview and Routines-Based Home Visiting.	Children served in AEIS will have improvement in social-Emotional skills, knowledge/skill, and appropriate behavior to meet needs upon exit.	Were the APR targets for skill development met or exceeded?	Trend data on child outcomes shows an increase in percentage of children making substantial progress in the three OSEP outcome areas.	Comparison of APR percentages of children making progress over time based on Indicator 3 data.	FFY 2016 and ongoing	Trend data has shown steady improvement in the percentage of children making substantial progress in the three OSEP outcome areas. Achievement of same age peers has not met targets.
Long Term <u>Output:</u> <input type="checkbox"/> Collaborate with Family Voices of Alabama and Hands and Voices	Families will be supported in advocating for their children and utilizing resources developed for their use.	Was there an increase in the number of families receiving support?	Trend data will show an increase in the number and type of support provided.	Logs of supports provided.	FFY 2023 and ongoing	
Long Term <u>Output:</u> <input type="checkbox"/> Contract with a DEI specialist to evaluate the	All eligible children and families will receive equitable and inclusive services.	Were the number of children served from all demographic groups representative of the state population?	There will be an increase in typically underserved populations as compared to the state census data.	Data on children served and demographics from GIFTS database.	FFY 2023 and ongoing	

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AEIS infrastructure and develop a plan for ongoing initiatives						
<p>Short Term</p> <p><u>Output:</u></p> <p><input type="checkbox"/> Enhance family understanding of the process and strategies for identifying and sharing their child’s progress through direct training by service coordinators.</p> <p><input type="checkbox"/> Provide training to service coordinators and families on the MEISR tool for determining progress.</p>	Families will be trained and equipped to communicate their child’s needs and progress through the COS process.	Do families participate in the COS process?	Families indicate on the statewide survey that they understood and participated in the process of determining their child’s progress?	Family survey data from final report.	FFY 2022 and ongoing	

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Strand 3: Professional Development and Technical Assistance

Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
Short Term <u>Output:</u> <input type="checkbox"/> Require systematic training using the RBM Modules and RBM Bootcamps. <input type="checkbox"/> Provide Community of Practice opportunities for service coordinators and providers.	AEIS will have all EI providers implementing evidence-based practices with fidelity.	Did providers indicate on post training evaluations that they were able to implement the evidence-based practices?	Monitoring of programs in implementing the evidence-based model will show 90% compliance.	Results from post module assessment on knowledge of the Routines-based Model will show 80% competency. Percentage of trainees utilizing the RBM in practice based on post-training surveys will show 90% compliance.	FFY 2022 and ongoing	
Short Term <u>Output:</u> <input type="checkbox"/> Require the COS-KC assessment for all service coordinators and providers statewide. <input type="checkbox"/> Require COS training using the ECTA module for service coordinators and providers who do not pass the COS-KC assessment.	AEIS will have providers who are trained to effectively determine child progress.	Did service coordinators and providers have an increase in passing scores on the COS-KC post training?	The percentage of providers who pass the COS-KC will increase. Child outcomes will show an improvement over previous years. The percent of service coordinators and families utilizing the MEISR will increase.	Trend data on percent of providers passing the COS-KC. Monitoring data on the number of service coordinators utilizing the MEISR.	FFY 2023 and ongoing	

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Short Term Output: <input type="checkbox"/> Conduct post training survey (3 months post training) to determine the use of the evidence-based practice.	AEIS will have a systematic process for determining effectiveness of training initiatives on knowledge and application.	Are 80% of providers who complete the training implementing the strategies?	At least 80% of providers will be utilizing the learned strategies in their practice.	Results of post training survey and/or interviews.	FFY 2023 and ongoing	
Short Term Outputs: <input type="checkbox"/> Participate in the Autism Initiative to train ASD Specialists for consultation to programs and families.	Children with autism and their families will receive evidence-based intervention strategies using the NDBI model.	Are children with autism, their families and providers receiving consultation and training on the NDBI model?	There will be IFSP outcomes pertaining to the use of the NDBI model for intervention for children with autism and their families.	Monitoring data Training data	FFY 2022 and ongoing	
Long Term Output: <input type="checkbox"/> Utilize the University of Alabama EIEIO program to provide training and consultation on the Routines-Based Model. <input type="checkbox"/> Contract with UAB for	AEIS will have linkages with higher education for training and consultation on the Routines-Based Model.	Are providers implementing the Routines-Based Model?	There will be documentation of the trainings provided and evaluation results demonstrating their effectiveness.	Post-training evaluations will show at least 80% effectiveness in the application of learned practices.	FFY 2020 and ongoing	AEIS has ongoing agreements with IHEs on training, consulting and implementing the Routines-Based Model.

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evaluation to determine implementation of the model post training.						
Short Term <u>Output:</u> <input type="checkbox"/> Maintain and update the AEIS Personnel Standards. <input type="checkbox"/> Update CSPD plan annually <input type="checkbox"/> Evaluate implementation and achievement of the CSPD activities.	AEIS will have highly qualified providers implementing evidence-based practices.	Do AEIS service coordinators and providers meet the AEIS Personnel Standards and the CSPD requirements?	Monitoring of programs and their providers will demonstrate compliance in qualifications of personnel and participation in the CSPD.	Monitoring data	Ongoing	Monitoring results have indicated adherence to AEIS Personnel Standards within programs and there is a system in place for determining appropriateness of qualifications for new applicants.
Short Term <u>Outputs:</u> <input type="checkbox"/> Conduct a review of other state practices and recommendations from TA centers on strategies for recruitment and retention.	Comprehensive recruitment and retention strategies are developed based on multiple data/information sources.	Is there a statewide plan for recruitment and retention that is being implemented?	There will a decrease in shortages of qualified providers.	Personnel data from the updated GIFTS data system. Monitoring data	FFY 2023 and ongoing	

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Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
Long Term Output: <input type="checkbox"/> Conduct financial audits of all programs. <input type="checkbox"/> Insert assurances in the program contract language that programs will adhere to the fiscal requirements of the lead agency.	AEIS will be assured that state and federal dollars are utilized as required.	Are state and federal dollars used within the guidelines of state and federal regulations?	Audit results will indicate extent to which dollars were spent appropriately.	Audit findings and reports.	Ongoing	AEIS has had very few financial findings and, where they did occur, sanctions were imposed.
Long Term Output: <input type="checkbox"/> Conduct an annual legislative initiative by the lead agency.	AEIS will have financial support from the Alabama legislature for implementation of services to children and families.	How does the state allocation compare to previous years?	State allocation will be consistent and appropriate for the operation of AEIS.	Annual budget	FFY 2023 and ongoing	
Short Term Outputs: <input type="checkbox"/> Hire an outside consultant to do a cost study of AEIS	AEIS will have an equitable system for allocating Part C funding to providers.	To what extent did AEIS change its funding system based on the consultant proposal?	A model funding system will be in place.	Documentation of changes in the funding allocation structure.	FFY 2023	

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Outcome Type and Outputs	Outcome	Evaluation Question(s)	How will we know (Performance Indicator)	Measurement/ Data Collection Method	Timeline/ Measurement Intervals	Analysis Description
Short Term <u>Output:</u> <input type="checkbox"/> Hire consultants to upgrade the GIFTS data system for more effective and efficient use.	AEIS will have a system in place to identify trends and areas of need in service delivery.	Is there an updated data system that is operational?	The data system will be rolled out for statewide use.	New data and reports	FFY 2023	
Long Term <u>Output:</u> <input type="checkbox"/> Provide training on new data system and conduct data checks and balances.	AEIS providers will accurately and efficiently enter data into the system.	Do data checks confirm accuracy and timeliness of data?	Checks and balances will show appropriate and timely data entry with data errors decreasing over previous years.	Number of data errors	FFY 2023	